

Early Entrance Questionnaire for Preschool Teachers

Please complete the following questions as completely as you can. Feel free to write comments and explain your answers. Thank you for your time and insight!

Child's Name: _____ Date: _____

Teacher: _____

Preschool: _____

1) How long have you known this child?

Personal-Social: Adult Interactions

2) When this child is playing or working on a learning activity, does he or she ask for help in a pro-social way when needed (could be verbal or nonverbal)?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

3) Does this child follow rules given by an adult when playing simple childhood games with peers (ex: hold hands, sit in a circle, stand in a line or copy other children)?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

4) Does this child typically follow classroom rules and routines without constant reminders or directions?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

5) Can this child wait for a short time (1 minute) without complaining to get teacher's attention?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

Personal-Social: Peer Interactions

6) Does this child willingly take turns in a game or activity and share (toys, materials, possessions) with peers?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

7) Does this child work cooperatively in groups of peers (proposes, initiates and assists in harmonious activities, sacrifices to some degree his/her own wishes for the benefit of group)?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

8) Does this child willingly participate in new or unexpected activities or tasks? For example: play a new game or try an activity they have never done before.

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

9) Does this child use classmates as resources when assistance is needed? For example: to obtain some item or preferred activity, to get an explanation or information, to seek support in resolving disputes, to seek help putting on clothing or using materials.

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

10) Does this child suggest ideas to other children **and** go along with other children's ideas? For examples: Giving ideas on building with blocks, deciding what game to play, when constructing with sand or paper or when drawing.

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

11) Does this child participate in competitive play activities (tag, relay races, hide-and-seek, etc.) in a positive manner when opportunities are available?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

12) Does this child resolve conflicts with peers without using aggression such as pushing, shoving, grabbing or kicking?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

Personal-Social: Self Concept

13) Does this child speak positively about himself or herself?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

14) Does this child assert himself or herself when ordered around by peers, when someone is trying to take his or her possessions or if the child does not like to do what others want?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

15) Does this child display a positive attitude towards school (eagerness and enthusiasm, expressing a liking for school staff and peers, etc.)?

- 2 Typically (90% or more of time)
- 1 Sometimes
- 0 Rarely or never (10% or less of the time)

16) Do you think that it is in the best interest of this child to start Kindergarten early? Why or why not?

17) Are there any other things we should be considering about this child as we make this decision?